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Clarke Memorial College

Newton, Mississippi

1929 :: 1930

FOR YOUNG MEN
AND YOUNG WOMEN

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SESSION OPENS SEPTEMBER 3, 1929

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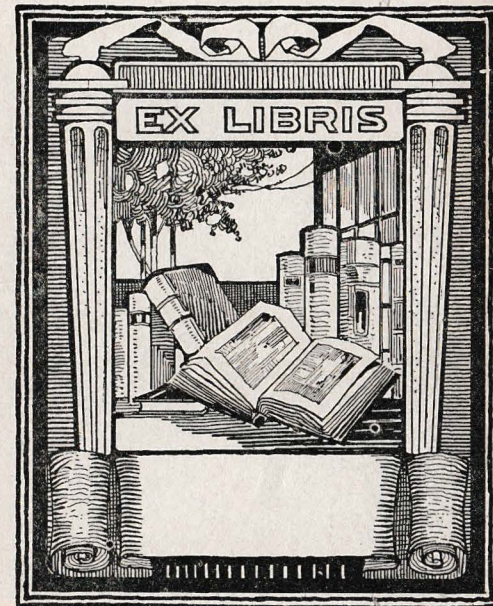
Clarke Memorial College

Newton, Mississippi

FOR YOUNG MEN AND YOUNG WOMEN

NEXT SESSION OPENS SEPTEMBER 3, 1929

CLOSES MAY 16, 1930



THE NEWTON RECORD PRINT, NEWTON, MISS.



ADMINISTRATION BUILDING

COLLEGE CALENDAR

1929

- September 3—8:00 A. M. Session opens.
- November 21-23—First Term Examinations.
- November 28—Thanksgiving Day.
- November 24—Second term begins.
- December 21—1:00 P. M. Christmas holidays begin.

1930

- December 31—8:00 A. M. Work resumed.
- February 19-21—Second term examinations.
- February 23—Third term begins.
- May 7-9—Final Examinations for Seniors.
- May 11—Commencement Sermon.
- May 12—Graduating Exercises and Alumni Banquet.
- May 14-16—Final Examinations.

BOARD OF MINISTERIAL EDUCATION

Terms to Expire 1929

M. P. L. Berry.....Clinton
D. A. McCall.....Jackson
R. L. Breland.....Coffeeville

Terms to Expire 1930

M. O. Patterson.....Clinton
M. Latimer.....Clinton
J. T. Wallace.....Clinton

Terms to Expire 1931

A. C. Watkins.....Clinton
H. T. McLaurin.....Newton
Owen Williams.....Utica

MISSISSIPPI BAPTIST EDUCATION COMMISSION

Terms to Expire 1929

J. N. McMillan.....Louisville
H. L. Martin.....Lexington
A. H. Longino.....Jackson

Terms to Expire 1930

W. M. Whittington.....Greenwood
J. W. Lee.....Batesville
Ed Holcomb.....Tupelo

Terms to Expire 1931

A. S. Bozeman.....Meridian
W. M. Bostick.....Clarksdale
F. D. Hewitt.....McComb

BOARD OF TRUSTEES

Terms to Expire 1929

S. D. Russell.....Hickory
Jeff Kent.....Forest
*Tom Wright.....Kewanee
*Cliff Williams.....Meridian
S. E. Lackey.....Forest
*Deceased

Terms to Expire 1930

W. W. Kyzar.....Philadelphia
R. S. Majure.....Newton
T. H. Wilson.....Newton
W. N. McLemore.....Union
W. E. Sansing.....Newton

Terms to Expire 1931

J. C. Richardson.....Poplarville
W. L. Meadows.....Morton
Mrs. W. D. Cook.....Forest
W. D. Cole.....Philadelphia
W. W. James.....Newton

CHANGE OF PRESIDENTS

After the close of the session of 1928 to 1929, late in May, President H. T. McLaurin resigned his position to accept the Pastorate of the Baptist church at Picayune, Mississippi. After due consideration the minds of the trustees turned unanimously to Dr. W. T. Lowrey. To the delight of the trustees, the people of Newton and the public at large, he accepted.

During the six years that President McLaurin has presided over the institution he has done splendid service. The school has gone forward in many ways and we are grateful to him. Mrs. McLaurin has also been a power in the school and has earned our most ardent thanks. We wish for President and Mrs. McLaurin the great success which we expect them to attain in their new work. They are worthy, and we are their friends.

Dr. Lowrey's eminent success as an educator is well known throughout Mississippi, and his great work as president of Mississippi College and of Blue Mountain College will be long remembered by the people. His recent experience at Gulf Coast Military Academy and State Teachers College have also helped to fit him for the great opportunity which awaits him as President of Clarke Memorial. We expect the college to make rapid progress under his wise and vigorous guiding hand.

The lateness of Dr. Lowrey's acceptance of the presidency has made it impossible for him to complete his faculty before the issuance of this catalogue. He hopes to retain most of the teachers of last session. The public may rest assured that he will complete the list with care and wisdom and that the teaching will be done well. The trustees are much encouraged with the prospect and solicit the hearty support of all their friends. We believe we have reached the dawning of a new day for Clarke Memorial College.

W. W. JAMES, President of Board of Trustees.

Newton, Miss., June 28th, 1929.

FACULTY 1928-1929

H. T. McLAURIN, B. A., Th. M., President.

B. A. Mississippi College, 1913; Th. M., Southwestern Baptist Theological Seminary, 1918; Principal Son's Academy, 1913-14; Pastor, 1918-20. Enlistment Missionary, East Mississippi, 1920-23. President Clarke College since 1923 to 1929.

H. ARTIS MILEY, B. A., M. A., M. S., Science (Absent on Leave)

B. A. and M. A., Mississippi College, 1924; Principal Cato High School, 1922-23; Fellow in Mathematics, Mississippi College, 1923; Assistant in Physics, Mississippi College 1924; Science and Mathematics, Clarke College 1924-25, 1925-26; Physics Mississippi College, summer school, 1925; M. S. University of Colorado.

JOHN FRANKLIN CARTER, A. B., Th. M., A. M., Th. D., Ph. D.

Ancient Languages and Religious Education

Ph. B. Mississippi College, 1910; A. B. *ibid.* 1911; Th. M. Southwestern Baptist Theological Seminary, 1918; Th. D. *ibid.* 1925; A. M. Mercer University, 1924; Ph. D. University of Dubuque, 1924. Member American Research Society. Author: **Handbook for the Study of the New Testament**. Professor of Philosophy, Greek and Bible, Clarke Memorial College, 1919-23; President *ibid.* 1920-23; instructor in Greek and Evangelism, Mercer University 1923-24; Professor of Ancient Languages, Bessie Tift College, 1924-25; Instructor in Psychology, Carson and Newman College 1925-26; Acting Professor of Hebrew and Biblical Interpretation, Mercer University, 1926-27; Professor of Greek and Religious Education, Clarke Memorial College, 1927—

J. E. BURGARD, B. A.

Athletics and High School Work

B. A. Mississippi College. Physical Director, Clarke Memorial College 1928.

MRS. J. E. BURGARD, B. A.

High School Work

B. A. Wesleyan College.

FRANK TATUM WILLIAMS, B. A., M. A.

Natural Science and French

B. A., Mississippi College, 1924; M. A. Mississippi College, 1925; Principal High School, 1925-26; Math. and Science, Clarke Memorial College, 1926-27; M. A., University N. C. 1928.

Clarke Memorial College**T. J. FARR, B. A., M. A., (Absent on Leave)****English and Education**

B. A. Mississippi College, 1922; M. A., Ibid 1923; Principal Fletcher Hill School, 1918-19; Assistant English and Education, Mississippi College, 1921-23; Instructor Latin, Mississippi College summer school, 1923; English and Education, Clarke College since 1923; English and Education, Clarke College summer school, 1926-, Graduate student University of Colorado, summer 1926, 1927 and 1928.

MISS GENEVIEVE CAMPBELL, A. B.**English and Education**

A. B., Kalamazoo College, Kalamazoo, Michigan; Graduate work Washington University, St. Louis, Mo.; Latin and English, Ewing College; Several years experience as teacher of Latin and English in High School; Teacher of Latin and English, Clarke College, 1926—

C. S. MOULDER, B. A.**History and Education**

B. A. Mississippi College; History and Education, Simpson County A. H. S., 1922-25; History, Clarke College since 1925.

MISS THELMA BATSON**Piano and Voice**

Graduate of Cincinnati Conservatory, Ohio; Student of Mrs. Wickersham, Mr. Thos. J. Kelly, Dr. Ferry Lulek, Cincinnati Summer term, Chicago Musical College; Student Richard Hogman and Herbert Witherspoon; Student of Miss Sophronia Hyde, Poplarville, Miss., and Miss Conclin of Tennessee College.

CURTIS J. LITTLE, B. A.**Science**

Graduate Clarke College, 1923; B. A. Mississippi College, 1926; Teacher of Latin and English in Pinola High School, 1924-1925; Clarke College 1926.

MISS BELLE NAUL**Expression**

Graduate in Expression from the McComb School; also post-graduate Work in same school; graduate in Expression, Blue Mountain College; Training for two summers in Tulane University; one summer at Columbia School of Expression, Chicago. Eight years of experi-

Clarke Memorial College

ence as head of the Department of Expression, McComb and other schools. Physical Education, Tulane, summer, 1925, Clarke College since 1925—

MRS. H. T. McLAURIN, Lady Principal and Religious Director

Graduate Blue Mountain College; one year's training in Southwestern Theological Seminary; two years' experience as teacher in Blue Mountain High School; supervision of girls in Industrial Home, Blue Mountain College, two years; Lady principal and Bible, Clarke College since 1923.

MRS. J. D. BROWN**Shorthand and Bookkeeping**

Graduate Macon & Andrews College, Memphis, Tenn.; One year's training in Court Reporting under Albert E. Kane, Spokane Washington. Special training and coaching in giving dictation in Gregg and Eclectic Shorthand under Prof. Macon and Miss Mary Smith who has charge of teacher's training course and gives dictation in High Schools and business Schools, and holds civil service examinations. Special work in Commercial Law and Business English under Prof. C. A. Powell, Jackson, Miss., now president of Atlanta, Ga., Business College. Special work in Sherwood's Public Accounting and Rupert Sorselle's Secretarial Studies under Prof. A. A. Andrews who is Certified Public Accountant. Assistant teacher in Macon & Andrews College one year. Had charge of Queen City Business College, Meridian, a branch of Macon & Andrews. Three years in actual office work; Law, Insurance and Lumber. Gave private lessons 1915-16. Government work 1917. Teacher in Clarke Memorial College 1917-19. Had charge of "Office Training School" Newton, Miss., 1922-23. Teacher in Clarke College since 1924.

MRS. J. W. TILSON**Dietitian and Matron****MRS. P. G. GRIFFIN****Matron Scanlan Hall****MRS. BUNYARD, Librarian and Matron**

INTRODUCTORY

I. The Christian School. A Christian school might be defined as one operated by an individual Christian or a group of Christians or a Christian denomination for the purpose of giving Bible knowledge and training in Christian work, along with the Educational training given in other Educational Institutions. The Christian school strives to increase efficiency in its students and also to direct that efficiency for the progress of Christianity in the world.

The complete separation of church and state makes it impossible for schools under state support and state control to give the Christian training which may properly be given in a Christian school.

Statistics will show that a very large proportion of those who have risen to positions of trust and honor in our country have been trained in Christian schools.

The aim of Clarke Memorial College is to give thorough educational advantages and at the same time to develop Christian character and increase Christian influence in the world. The Bible is freely and frankly taught along with other text-books. Since this is a Christian school owned and managed by a Christian denomination we are unhampered in giving Bible knowledge and in training Christian workers.

II. The Junior College. The standard Junior College is a recent development in our educational system which undertakes to give thoroughly the work of freshman and sophomore classes of the best senior colleges. It is a big jump from the average high school into the almost complete freedom of a university or a high class senior college. In the high schools students are still under the influence and control of the home. It is also true that the high school exercises a measure of control over the conduct of students. The Junior College offers larger freedom from control than the high school and yet it is not supposed to throw the students into the full freedom and the full self direction into which they are suddenly thrown in the average university or senior college.

Clarke College has been classified as a standard junior college by the Junior College Commission of Mississippi. We are trying to make it as nearly as possible an ideal place for boys and girls who have finished high school but who are not mature enough for the freedom of university methods. It offers two years of college work under wholesome restriction and Christian influence.

Some students want only a year or two of college work before beginning their professional studies or their business life. Clarke College is well suited to the purpose of such students.

THE PAST AND THE PRESENT

I. Historical. The establishment of Clarke College in 1908 was authorized by the general Association of Baptist churches operating largely in South East Mississippi. It was established in 1908. In giving the school its present name the founders were undertaking to confer a fitting honor on Rev. N. L. Clarke whose wonderful power and influence meant so much to this section of Mississippi. He was a man of giant intellect, unquestionable integrity and sincere devotion to Christ and humanity. A Christian college is a fitting memorial to such a man.

In 1913 the Baptist State Convention in session at Columbia received a request from the trustees to take Clarke College into its ownership and control. The Convention accepted the offer by unanimous vote and so Clarke College now belongs to the Baptist State Convention of Mississippi. It is one of the four colleges belonging to that organization and is the only Junior College in the number.

The past history of the institution has been one of struggle and sacrifice. There may have been mistakes in its management but none can doubt the sacrificial liberality of many trustees, members of the faculty and friends.

II. Location. Clarke College is located in the town of Newton, Newton County, Mississippi, a town of about two thousand people. The A. and V. branch of the I. C. is crossed at this point by the G. M. and N. which runs from Jackson, Tenn., to Mobile, Alabama. This gives excellent railroad connection from four directions. Meridian is thirty-one miles east of the college while Jackson is sixty-five miles west and Laurel is fifty miles south. This is the only college in this thickly settled section of the state.

The college is one-half mile or more from the business center of the town. It owns one hundred acres of land and is on an elevated well drained campus.

III. Equipment. The college has an excellent administration building including chapel, laboratories, library, offices, and class rooms. It has a boys dormitory west of the administration building and a girls dormitory east. Meals are served to boys and girls on the first floor of the girls dormitory.

These buildings are lighted by electricity, heated with steam and supplied with inside water and sewerage.

About two hundred yards away is Scanlan Hall which is used as a self help building for girls. There the girls, under the direction of a matron, do the house work themselves and thus secure their board at a smaller cost than can be had in the main dormitory.

In addition to the above buildings the college has a president's home, two professor's homes and fourteen cottages for married ministerial students.

Clarke Memorial College
HIGH SCHOOL WORK

For the benefit of students who have not had proper high school advantages we give eight units of high school work. Our main work will be the first two years of college work, but for the present we think it best to offer some work in high school studies.

SPECIAL ADVANTAGES AT CLARKE

1. **Economy.** The first two years of college work can be given with less cost in a Junior college.
2. **Better Development.** Better opportunities for self development can be given in a Junior college.
3. **Personal Contact and Supervision.** The personal contact of teachers and pupils and the personal supervision of teachers in the critical period of the life of a boy or girl is of vital importance and can be best given in a Junior College.
4. **Co-Educational.** The opportunity for brothers and sisters to be in the same school and the limited association together of boys and girls can be best arranged for in a Junior College.
5. **Standard Work.** The work of Standard Junior College is accepted at par by the Senior Colleges of the state.
6. **Value of Diploma.** If a student is to have but two years of college work the diploma given by a Junior College is valuable in professional and business life.
7. **Preparation for Senior College.** When one has finished at a Junior College it becomes easy to take two additional years at a Senior College and secure a Degree.
8. **Freshman Year Avoided.** The humiliation heaped upon freshmen in many senior colleges may be avoided by graduating at a Junior College.
9. **Earlier Initiative.** Greater opportunity is afforded students for exercising initiative in a Junior College than can be given in a senior college. Here responsibilities are thrust upon the students earlier and thus better development is secured.
10. **Athletics.** Numbers being small it is easier to give all students athletic opportunities.
11. **Small Numbers.** There is a special advantage in securing the first two years of college work in a school where the numbers are not too large. Here the teachers can know all the students in the institution by name and thus they can more nearly see to it that each student receives the encouragement and help which he needs for his personal development.

Clarke Memorial College
RELIGIOUS OPPORTUNITIES AND DUTIES

In view of the fact that this is a Religious Institution under the management of a Christian Denomination, it is thoroughly consistent to require attention to certain Religious observances. All students are required to attend Sunday School and one church service every Sunday unless excused by the president or by other officers to whom he has delegated this authority. All students are also required to attend the daily general assembly. This is not an interference with Religious liberty since no one is forced to attend the college and all may understand in advance that these are the requirements of the institution. Of course, students are allowed to attend the Sunday School and preaching services at the church of their own Religious Denomination.

Baptist Young People's Unions are maintained among the students. Usually there are as many as four of these in the college and they usually reach the A1 Standard. The faculty lends its influence to this work. Of course, students of other denominations who attend the school may organize and maintain Religious Societies of their own denominations such as Epworth Leagues, Christian Endeavor Societies, etc.

The young ladies of the dormitory also maintain a Y. W. A. of standard grade. One circle of the Woman's Missionary Society of the town consists of the wives of the married students and other women in the college faculty. All proper Religious activities have the encouragement and sympathy of the college administration.

LITERARY ACTIVITIES.

1. **Literary Societies.** Clarke College has four Literary Societies: the Platonian and Aurelian Societies for young men, the Euterpean and Phi Delta Kappa Societies for young ladies. Practically all the students are members of these societies and one hour of credit is allowed in the college course for this work. A regular period is provided each week for the work of these societies. Here the students receive valuable training in Parliamentary law, debating, and other forms of public speaking. Each year an inter-society debate is held and varsity debaters are chosen **from the debating teams. There are but few schools where more emphasis is placed on Literary Society work than at Clarke College.**

2. **College Annual.** The Panther is the annual publication of the student body. It was formerly called the "Seer". The students have succeeded in recent years in putting out a publication which is a credit to the institution. The work done by students in the preparation and printing of this annual is a valuable Educational experience for them. The book is also of real worth to each student as a keepsake. It will be a reminder during future years of experiences and relationships of college days.

3. Contests. Each year the inter-society debate is an interesting and inspiring contest. On this occasion the teams are chosen which are to represent the college in the inter-collegiate debate.

(a) There are also contests for medals and scholarship, all of which are valuable to the students who take part in them.

(b) Mr. S. E. Lackey, of Forest, offers a medal annually to the student who makes the greatest general improvement for the session.

(c) The Interstate Bank and Trust Company of New Orleans, offers a medal for the best essay, on a given subject.

(d) Mrs. Jeff Kent of Forest, Miss., gives a medal to the ministerial student who makes the highest grade in an oratorical contest.

(e) Baylor College, Belton, Texas, offers a Scholarship to the young lady in the Senior class who makes the highest general average in her college work.

4. Lyceum Course. A valuable course of Lyceum lectures is provided each year. A small fee is paid by each student on entering the school. Funds are also subscribed for this purpose by the people of Newton. This course is instructive and inspiring to the students.

5. The Wales Lectures. Rev. and Mrs. C. S. Wales have provided a lecture course for the special benefit of the Ministerial students. This course, however, is beneficial to all students who hear the lectures. It provides for some prominent preacher who spends a week in the college and lectures twice each day. By special request of the faculty, Brother Wales, himself gave the lectures last session. Dr. Harry Leland Martin has been engaged to give these lectures next session.

ATHLETICS

The worth of school athletics has been clearly demonstrated. It is not our purpose to develop professional players in any line. We usually take such part in athletics only as will give physical strength, physical control and mental and moral development to the students who take part. We propose to keep the athletics of the institution under proper control and supervision. Athletic exercise and skill may be made a genuine part of a student's preparation for his or her life work whatever line of work may be pursued in the future. The athletic fee admits the students to all games held on college grounds. All students are expected to take part in some kind of play for at least two hours a week.

In order to play on a regular team a student must be regularly enrolled; must carry at least twelve hours of class work per week and make an average of at least seventy-five in all work taken. Students under discipline for improper conduct or violation of college rules are not allowed to represent the college in any contest.

When any group of students leave the campus to take part in a contest they will be accompanied by the athletic director or some other member of college faculty; thus we hope to see to it that no kind of improper conduct is participated in by students who represent the college anywhere.

STUDENT REGULATIONS

We believe that wholesome restrictions may be maintained more easily in a Junior college than in a senior college. The course of the Junior college is an intermediate period in a student's life between the restrictions of the high school and the freedom of the university or senior college life. We consider it wise to protect students against themselves, to prevent the formation of bad habits, to lead the students into the formation of such habits as will enable them to protect themselves and be efficient in their future studies and in their life work. The development of character is the most important feature of the students' development.

After students reach Newton for the purpose of entering Clarke College we shall consider it our duty to protect them and to so supervise their conduct that they may enter the college with untarnished reputation.

Students must board in the college dormitory unless the president for special reasons gives special permission in each particular case to board elsewhere. We consider ourselves in the place of parents to the boys and girls who leave their homes and come to us for training. If we are to be responsible for their conduct and proper training we must decide what their surroundings are to be while in Newton. There must be reasons for boarding off the campus which the president considers justifiable or else the students must board on the campus or withdraw from the school. Of course, where the students have near relatives in the town who will become responsible for their care and see to it that they obey college regulations or, for other reasons which the president considers satisfactory, students may be given permission to board off of the campus.

Students who occupy cottages or residences belonging to the college must understand that they are not allowed to board students except as they secure the president's permission in each individual case.

The credit allowed for physical exercise and literary society will be in addition to and not a part of the work required for graduation.

Credit for Music, Expression, Commercial work, and Home Science may be allowed as electives. The faculty will determine the credit for these courses in each case.

Except in rare cases and by vote of faculty no student will be allowed to carry more than eighteen hours nor less than twelve hours of class work per week.

RULES FOR BOARDING STUDENTS

1. Students must keep their rooms in order. Trunks must be kept locked.
2. Pupils must study during prescribed hours and must not disturb others in their studies.
3. Boarding students must not converse over the telephone without permission from the matron.
4. Meals must not be carried to the bed room except in cases of sickness and then under the direction of the matron.
5. Students will not be allowed in the dining room except at meal time and never in the kitchen unless permission is given for necessary reasons.
6. Students are not allowed to borrow jewelry, wearing, apparel or money from other students.
7. Students who go home or elsewhere for week end visits must have permission and must arrange their visit so as not to miss classes.
8. Girls must not change rooms or room mates even for one night without permission from the matron or the manager of the dormitory.
9. Boarding students are not allowed to visit in town or adjacent country except by special reason and unless accompanied by parents or guardian or someone authorized by them.
10. Girls leaving town for home or elsewhere must remain under rules until they leave Newton and come under rules as soon as they return to the town.
11. Too much correspondence is a hindrance to students and a misuse of time. The authorities will claim the right to restrict correspondence when they consider it necessary.
12. The letters sent and received by girls must pass through the hands of a teacher or matron.

DRESS FOR GIRLS

The uniform for boarding girls on public occasions will be white dresses for the early fall and late spring and black or navy blue for the late fall, winter and early spring.

Light hose should be worn with white dresses and gun metal or

other dark harmonizing hose should be worn with the blue or black dresses.

Black shoes and black hats (preferably felt) should be worn at all seasons.

Students may select their own wraps.

It will be well for students to bring with them any little party dresses they may have, as there will be occasional evening social affairs.

Local students, when taking part in college exercises, will be expected to dress in harmony with the dress required of boarding students.

BOARDING DEPARTMENT

We have two methods of board for girls the first we call the regular plan, the second, the self help plan.

Those who board on regular plan have their rooms in the girls' dormitory unless for special reasons the president gives them permission to room elsewhere. Likewise the boys room in the boys' dormitory except by special permission from the president.

The regular dining room for girls and boys is in the basement of the girls dormitory.

We undertake to give board at cost for provisions, service, etc. We have an excellent dietitian and dining room matron who supervises the preparation of meals and the management of the dining room and kitchen. The table waiters are students who pay a part of their board by work in the dining room.

Of course, there is also a charge for room rent, lights and fuel. See statement of prices below. It is generally conceded that our dietitian gives excellent meals considering the price charged.

Scanlan Hall—Board on Self Help Plan

Our second method of board is on the self help plan. The girls who board on this plan have their rooms at Scanlan Hall which is a large comfortable residence formerly occupied by Mr. Tom Scanlan from whose estate the college purchased this residence and fifty acres of land which has made a very desirable addition to the college property.

On the self help plan, the girls under the direction of a matron do all the house work, including the cooking, and thus they secure their board for less money than those who board in the regular dormitory. Girls boarding on this plan sometimes save as much as seventy-five dollars or even more upon the cost of their living for the session. Some girls there have paid all expenses for a session on two hundred dollars. Some of our most lovable and most worthy students have adopted this economical plan of living and securing their education.

Scanlan Hall is about two hundred yards from the Administration building. It is well ventilated and is supplied with electric lights, hot and cold water, and good coal grates for the supply of heat.

DEPOSIT FOR ROOM

If a student wants a room held and assured, a deposit of five dollars should be sent as early as possible. This is not an extra payment, but will be credited on the students account when the sessions open. If the student should decide not to come the deposit may be withdrawn any time up to March 15th. After that it may not be withdrawn except for strictly providential reasons.

WHAT TO BRING

Each student should bring a pillow, two pillow cases 17x28, four sheets for double bed, quilts or blankets sufficient to assure comfort in cold weather, half dozen towels, half dozen table napkins, and such dresser scarfs, table covers, window curtains, floor rugs, etc as the student may wish to use. Each student should have a rain coat, umbrella and rubbers.

DRAYAGE

Trunks and other baggage will be handled by the college for which they will be charged 25 cents. They should not give their baggage checks to anyone except college authorities. Students should send cards or telegrams telling us when they will arrive.

MEDICAL FEE

The medical fee which is charged to all boarding students entitles the student to the care of a physician when ill in the college buildings or on the college grounds; also to the simple remedies and medicines administered by the matrons, but it does not include prescriptions. In case it should become necessary for a student to go to a hospital or undergo an operation the medical fee does not cover the expense of that. The school has been very fortunate in the matter of health and we see no reason why this good fortune should not continue.

CARE OF ROOMS

Students are required to keep their rooms in proper order. Rooms will be inspected and graded.

INJURY TO PROPERTY

A breakage fee is charged each student and each one is held responsible for damage done to any college property. Such portion of this fee as is not needed to cover individual or general damage will be returned at the close of the session.

MINISTERIAL STUDENTS

We are anxious to help in every desirable way such students as have been called by duty and by their Heavenly Father into the work of the gospel ministry. We shall take it for granted that such men are not softlings; that they are willing to make sacrifices and to "endure hardness as good soldiers"; that they are willing to help themselves by economy and work, and by the omission of all useless or self-indulgent habits that would tend to weaken their possibilities of self support or injure their influence for good. Clarke Memorial College is anxious to do her part toward helping such young ministers to prepare for their work.

We have a group of cottages that were built by christian people for the use of married ministers who wish to enter the college. These are furnished to worthy men free of rent to help them in their efforts to attain larger usefulness in the ministry.

The Board of Ministerial Education is appointed by The Baptist State Convention for the purpose of handling the funds which may be contributed for ministerial education, at Mississippi College and Clarke Memorial College. The funds thus contributed are used by this board for men that are worthy and need help. The use of tobacco bars one from participating in this fund because the board feels that young ministers who spend their own money for tobacco ought not to ask others to pay for their bread. The student who marries during his college course also cuts himself off from participation in this fund.

Students who receive help from this board must be willing to do any work that can be done by them without injury to their school work and to perform the work faithfully and cheerfully.

The students receiving aid must consider their obligations to the college as coming first and must settle them before those made elsewhere.

No student receiving aid from the board or living in one of the cottages will be permitted to own a car.

The above regulations have been fixed by the board on the principle that the money contributed by the people for ministerial education for the help of students who are willing to make sacrifices in order to help themselves. This board is not appointed by the colleges, but by the Mississippi Baptist Convention.

EXPENSES

Before a student can enroll in any class a classification card must be presented to the teacher of the class showing that all charges have been paid or satisfactorily arranged for.

Statement of Charges

A. All Students:

Entrance fee, which includes matriculation, library, lyceum, college paper and athletic fees.....\$28.50
Tuition, per month \$8.00, per term (12 weeks) \$22.00, per session 60.00

B. Boarding Students:

Medical Fee (For the session).....\$ 5.00
Breakage Fee (For the session).....5.00
Room Rent (Regular Dormitories) including heat, electric light, water, service per month \$6.00; per quarter (12 weeks) \$15.00; per session.....40.00
Room Rent (Scanlan Hall) per month, \$4.50; per quarter, \$11.00; per session.....30.00
Board on co-operative plan, strictly cash, usually per month about 16.00
Board, Scanlan Hall, self help plan, usually about.....10.00

C. Extras:

Piano, Voice or Expression, per month \$7.00; per quarter (12 weeks) \$20.00; per session.....54.00

Discounts, Reductions, Rebates.

Two members from the same family in school at the same time will be allowed a 10 per cent discount in literary tuition.

Three members from the same family in school at the same time will be allowed a 15 per cent discount in literary tuition.

Students paying tuition in literary and two extra departments will be given a discount of 10 per cent on all.

Students paying tuition in Literary and three extra departments will be given a discount of 15 per cent on all.

These deductions to be made upon final payment for the full session.

We could not give both discounts mentioned above in the same case.

In case of absence there will be no reduction in board unless a student is out for one or more weeks in succession.

Withdrawals. If a student who has paid tuition or room rent by the session or term withdraws before the end of the period for which he has paid he will be charged at monthly rate to the end of the week during which he withdraws and whatever is left will be refunded.

COURSES OF STUDY

Outline of Work

Our work embraces eight units of high school work and two years of college work. The two years of college work are known as our Junior and Senior years and are designated by the Roman numerals I and II.

Units will be accepted from all high schools according to the rating given in Bulletin No. 23 of the Department of Education in Mississippi. Examination will be given to those coming from schools not affiliated and units will be credited as per examination. Not more than four units will be allowed in vocational work and these at the option of the faculty.

ACADEMIC COURSE

Latin, one or two units	English, one or two units
Science, one unit	Plane Geometry, one unit
Commercial Work, one unit	Algebra, one unit
Civics, one-half unit	History, one unit

COLLEGE COURSES

Entrance into Our Junior Class May be Secured in Two Ways

1. By presenting credits for 15 units from an accredited high school provided such credits include three units in English, two in history, one in Algebra and one in Plane Geometry, or an additional unit in Algebra.

2. Those coming from high schools not accredited will be given entrance examinations the first week of school. Those who have been out of school any considerable length of time will be admitted on trial and given tests at the end of the first month.

The requirements for graduation. Thirty-three hours of class work and one hour for participation in the work of a literary society and one hour of Physical Education.

An hour represents one hour's recitation a week for the session or three hours a week for a term of twelve weeks. It is equivalent to two semester hours or three term or quarter hours. Two hours of laboratory work will count as one of recitation. No credit will be allowed for work done on a continued course until the full course is completed.

Grades are calculated in terms of letters, 95-100, A; 88-94, B; 81-87, C; 75-80, D; 60-74, E., conditional failure; below 60, F, complete failure. A grade of A carries three honor points; B carries two honor points, while C carries one honor point. D is passing but carries no honor points. A student by making A on every hour of work may earn a maximum of ninety-nine honor points. Students who accumulate eighty-four honor points are graduated with "Special Honors." Students who accumulate sixty-six honor points are graduated with "Honors."

OUTLINE OF COLLEGE COURSES

Literary

Senior Year	Junior Year
English II	English I
Bible II	Bible I
Education II	History I
French II	Math. I
Latin II	Education I
Greek II	Greek I
Chemistry II	Botany I
Philosophy II	Zoology I
History II	Latin I
Math. II	French I

Two years of English, one year of Bible and one year of Science or Mathematics are required. Chemistry, Zoology, and Botany may be elected by Juniors and Seniors. The required Bible must be taken here.

Music

For this course all music of high school rating is required for entrance. The requirements for graduation will be the same as those for the Literary diploma, except that music of college rating will be required and the student will elect two of the other subjects offered.

Expression

Requirements same as those for music diploma, except college expression will be taken instead of music.

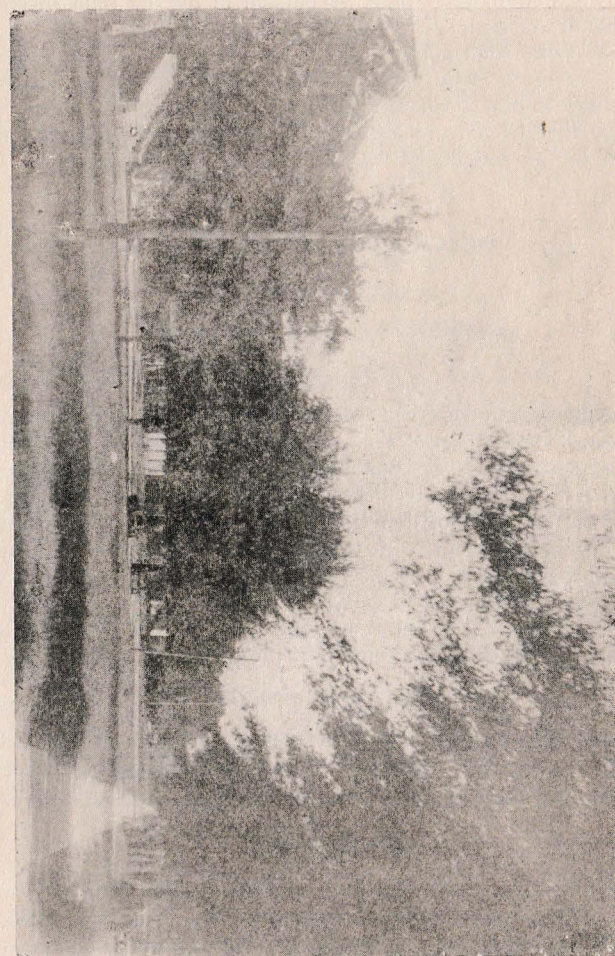
Commercial Science

Those desiring this diploma will take the course prescribed for the literary diploma, except that two years of commercial science will be substituted for the two years in Science or as two of the electives.

Absences

No one will be allowed to take examination in a subject where he

CAMPUS SCENE



has been absent more than 40 per cent of the term. In applying this rule the following exceptions are to be noted:

1. In case of ministerial students going to and from their appointments on Saturdays and Mondays, the absences will not be counted, provided the written recitations be handed in by the time specified by the instructors.

2. The same shall apply to members of the college athletic teams, with reference to athletic trips, and the same privilege may be granted by the faculty to others where fairness seems to demand it.

3. For the absences to be excused, required written work must be handed in to the satisfaction of the head of the department.

DESCRIPTION OF COURSES

English Languages and Literature

Miss Campbell

The department of English seeks to develop in the student the power of clear and correct expression, written and spoken and to stimulate interest in literature by assisting him to read with intelligence and appreciation some of its masterpieces. Careful training in spelling, grammar, rhetoric and composition is given. Selected lists for reading are assigned during each year, with the aim of acquainting the student with the best works of some of the writers and arousing his desire to read. Themes are required regularly, in which the student's ability to apply his knowledge of English is tested thoroughly. Each student of this department will have the personal attention of the teacher.

High School English

Fourth Year: Type Studies in English Literature based upon Pace's English Literature with Readings, Review in Technical grammar and rules of comparison. Practice in oral and written Composition. Wooley's Handbook.

College English

English I.—English Composition and Language. The first aim of this course will be to train the student in the power of expression, both oral and written. Attention will therefore be directed to constant practice in the writing of simple English, with the purpose of enabling the student to express ideas with clearness and force. While the principles of formal rhetoric will be studied in a textbook, particular stress will be laid upon the practical application of these principles to the work of the student. A thorough review of English Grammar will be given.

Themes and outside readings will also be assigned weekly. Credit three hours. Text: Wooley's Handbook of Composition, Grose's College Composition.

English II.—The object of this course is to give the student a general view of the development of the English Language and to teach the practical value of literature. Some attention will be given to advanced Composition. Themes will be required each term. Outside readings for representative English and American authors will be studied. Credit, three hours. Texts: Watt and Munn's Ideas and Forms in English and American Literature, Long's History of English Literature.

DEPARTMENT OF FOREIGN LANGUAGES

A. Latin—Dr. Carter

The work of Latin extends over five years, it is not possible for the student to read all Latin authors in this time, but it is possible to gain a thorough knowledge of the forms and constructions of the language and to attain such familiarity with its interpretations from reading the more useful writers, such as Caesar, Cicero, Virgil, as will enable him to read easily and readily not only the works of these writers, but also the works of authors whom he has not studied in the class. A quick, familiar rendering of Latin into English and English into Latin is insisted upon.

Academic

Cicero's Orations and prose composition work based upon Bennett's Latin Prose and Grammar.

College

Latin I. Virgil's Aenid: Exercises in Scansion. Stress laid on mythological Stories.

Latin II. Livy's History of foundation of Rome or of campaigns of Hannibal. Horace's Odes and Epodes, Sallust's Cataline.

B. French—Mr. Williams

The work of this department includes the first two years of College French as given in all standard senior colleges. The aim is that the student shall be able to read and pronounce the language, and every effort is put forth to enable the students to understand the spoken language and to express themselves in it with some facility.

French I. This course consists of a thorough drill in grammar, pronunciation, composition and supplementary reading.

Text: Frasier and Squair's Complete Grammar, Monvert's LaBelle France, Lamartine's Jeanne d'Arc, and De Maistre's Les Prisonniers du Caucase.

For Juniors. Three hours per week throughout the year.

Grades are calculated in terms of letters, 95-100, A; 88-94, B; 81-87, C; 75-80, D; 60-74, E., conditional failure; below 60, F, complete failure. A grade of A carries three honor points; B carries two honor points, while C carries one honor point. D is passing but carries no honor points. A student by making A on every hour of work may earn a maximum of ninety-nine honor points. Students who accumulate eighty-four honor points are graduated with "Special Honors." Students who accumulate sixty-six honor points are graduated with "Honors."

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Education II	History I
French II	Math. I
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Greek II	Greek I
Chemistry II	Botany I
Philosophy II	Zoology I
History II	Latin I
Math. II	French I

Two years of English, one year of Bible and one year of Science or Mathematics are required. Chemistry, Zoology, and Botany may be elected by Juniors and Seniors. The required Bible must be taken here.

Music

For this course all music of high school rating is required for entrance. The requirements for graduation will be the same as those for the Literary diploma, except that music of college rating will be required and the student will elect two of the other subjects offered.

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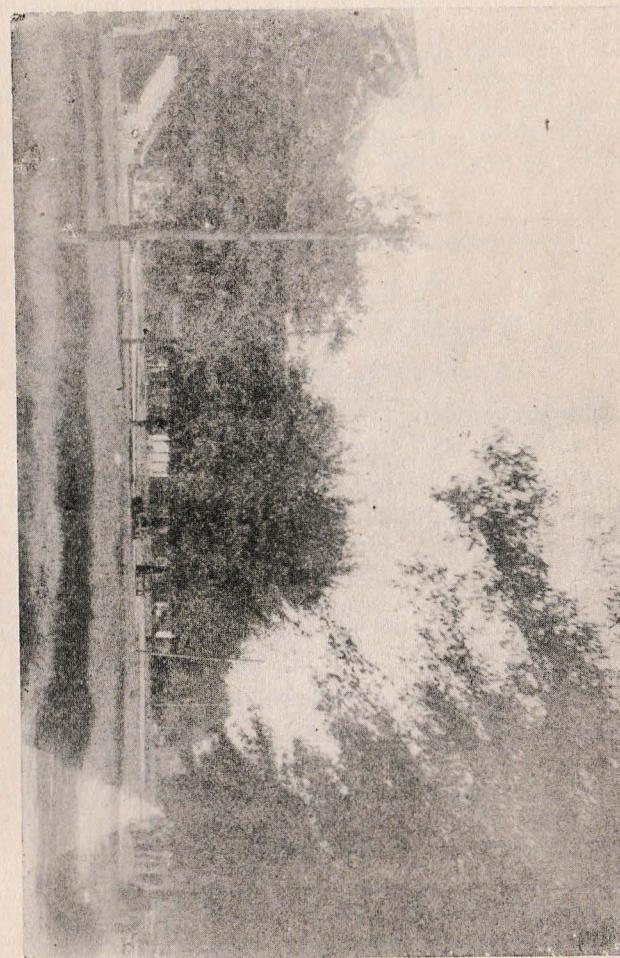
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Academic

Cicero's Orations and prose composition work based upon Bennett's Latin Prose and Grammar.

College

Latin I. Virgil's Aeneid: Exercises in Scansion. Stress laid on mythological Stories.

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French I. This course consists of a thorough drill in grammar, pronunciation, composition and supplementary reading.

Text: Frasier and Squair's Complete Grammar, Monvert's LaBelle France, Lamartine's Jeanne d'Arc, and De Maistre's Les Prisonniers du Caucase.

For Juniors. Three hours per week throughout the year.

French II. Review of grammar, with drill on irregular verbs and idioms, short stories, pronunciation, and conversation.

Text: Carahan's Shorter Review Grammar, Balzac's *Le Cure de Tours*, Corneille's *de Cid* and *Les Miserables*, by Hugo.

For Seniors. Three hours per week throughout the year.

An attractive feature to aid in pronunciation and speaking the language is the French Club. This club has regular business and social meetings every two weeks. Programs consisting of readings, stories, games, songs and plays are prepared and rendered in the French language.

C. Greek—Dr. Carter

Greek I. This is an elementary course in the fundamentals of Greek for those who have not had any Greek in their high school course. Those not counting it as a college entrance unit may claim three hours of college credit for it. Text: White's First Year Greek.

Greek II. Reading Xenophon's *Anabasis* throughout the year. Goodwin's Greek Grammar will be studied by assignment. Prose composition will be required.

DEPARTMENT OF HISTORY

Mr. Moulder

The purpose of the Academic History is to help the student to understand the rise and growth of ancient governments and their relation to modern times. It is a course that interprets the past for the student and enables him to appreciate the present.

The college history is a thorough course in Americanization, the purpose of which is superior citizenship.

Academic History

Economics, one-half unit; Civics, one-half unit.
American History, one unit.

College History

History I. Modern and Contemporary European History. The lessons of the past are given a present, vital application by reference to current conditions; and from the outset the student is encouraged to read philosophy into history by observing the law of cause and effect in epoch-making movements.

Special attention is paid to the institutional growth, religious development and constitutional progress of nations. The work will be based on Robinson's *History of Western Europe* and Sapiro's *Modern and Contemporary European History*.

History II. The purpose of this course is to acquaint the student with the social, political and economic growth of the American people

Present day problems will also be given attention. Outside work will be based upon the following texts: Twaite's *The Colonies*; Hart, *The Formation of the Union*, Wilson, *The American Government*.

DEPARTMENT OF MATHEMATICS

Mr. Williams

The aim of the course in this department is to develop the student's power of independent inquiry and to cultivate in him the habit of accuracy and conciseness in stating his conviction.

Academic Mathematics

Wentworth-Smith's *Academic Algebra* from Quadratics through the book.

Plane Geometry, Wentworth-Smith.

College Mathematics

Mathematics I. College Algebra, first half session; Trigonometry, second half session.

A. College Algebra. A study of quadratics, systems of equations, progressions, permutations and combination, theory of equations, logarithms, determinants, and infinite series. Prerequisite one and one-half units of Algebra and one of Plane Geometry.

Text: Wentworth's *College Algebra*.

B. Plane Trigonometry: The course includes the study of trigonometric functions of any angle, logarithms, and the solution of the right triangle and the oblique triangle with and without logarithms. Credit, one and one-half hours.

Text: Wentworth-Smith's *Trigonometry*.

Mathematics II. Analytic Geometry, first half session; Modern Plane Geometry, second half session.

A. Analytic Geometry. A course covering the straight line, circle, parabola, ellipse, hyperbola, transformation of co-ordinates, higher plane curves and tangents and normals. Credit one and one-half hours.

Text: Wilson and Tracey's *Analytic Geometry*.

B. Modern Plane Geometry. A study of similar figures, ratio and rectangle properties, properties of triangles, concurrency, and collinearity, harmonic ranges and pencils, orthogonal circles, poles and polars, inversion and coaxal circles. Credit one and one-half hours.

Text: Durell's *Modern Geometry*.

DEPARTMENT OF NATURAL SCIENCE

Mr. Miley and Mr. Little

The Science Department in our new administration building is equipped to meet all the requirements of a Standard Junior College. The work in this department falls into two subjects: Biology and Chemistry. The aim has been to offer courses so as to permit a sequence in these lines.

Academic Science

Biology. A course presenting the elementary principles of the three Biological Sciences: Zoology, Botany and Physiology. First term, Animal Biology; Second term, plant Biology; third term, human Biology.

Text: Smallwood, Reveley and Bailey's Biology for High Schools. Laboratory fee, \$2.00.

Chemistry. This course is designed to give in the light of modern theories a thorough knowledge of the elementary principles of chemical action as illustrated by the non-metals and more important metals.

Text: Brownlee, Fuller, Hancock, Sohon and Whitsit's Elementary Principles of Chemistry. Laboratory fee, \$2.50.

General Science

Science I. Biology—Two courses will be elective for Juniors and Seniors.

A. Botany. This course covers briefly the facts and principles of plant life, taking up the physiology, Morphology, and Taxonomy of plants, followed by a study of Ecology and Economic Botany.

Text: Borgen and Davis' Principles of Botany.

Three recitations and four laboratory periods per week throughout the year. Laboratory fee, \$3.00 each quarter.

B. Zoology. An introduction to the facts and principles of Animal Biology with special reference to their structure, functions, habits and life, including the various types from the one-celled to the highest types of vertebrates. Work in the laboratory will include the dissection of a number of species.

Text: Animals, by Jordan, Kellog and Heath. Three recitations and four laboratory periods per week throughout the year. Laboratory fee, \$3.00 each quarter.

Science II. Chemistry. A course conveying the same work as given by the standard senior colleges in first year Chemistry. An attempt is made to give the students a clear insight into the underlying principles of chemical action, and the relation of chemical compounds and elements. Great care is taken to train the students in the manipulation of apparatus and to understand the simplest reactions.

Text: Newell's Inorganic Chemistry for Colleges. Three recitations and four laboratory periods per week, throughout the year, laboratory fee, \$3.00 each quarter.

DEPARTMENT OF BIBLE AND RELIGIOUS EDUCATION

Dr. Carter

The only excuse for the existence of a Christian school is the distinctly Christian character of its teaching. The message of the Bible is the foundation of Christianity. We try in this department to teach the fundamentals of Bible truth and to inspire a love for Bible study. While the department is of special interest to the ministerial students, we make it our aim to teach students who are not preachers so that some day they may become efficient Sunday school teachers and useful men and women in their churches.

Bible I. This is a survey course of the whole Bible. There will be lectures on Inspiration, Manuscripts, Translations, etc. A rapid study of the Old Testament will be made, its history, law poetry, philosophy, and prophecy, considerable portions being assigned for reading and study. This will be followed by a study of the historical and social background of the Gospels, outlines of the life of Christ and the spread of Christianity, the occasion and purpose of the writing of the Epistles, the entire New Testament being assigned for reading. The closing weeks of the session will be given to a study of the Sunday school methods as described in the Sunday School Manual. For this course the Baptist Sunday School Board gives the Sunday School Normal diploma and seals seven and eight. Except in cases where a fair knowledge of the Bible history is evident students will be expected to take this course before attempting one of the other offered.

Texts: American Standard Version of the Bible; Burrough's Old Testament Studies, the professor's Handbook for the Study of the New Testament, and the New Normal Manual for Sunday School Workers. Credit, three hours.

Bible II. This course continues the Sunday School Normal Course as given in Bible I. It is designed to prepare students for efficient service in the church life of their communities, and students are urged to take it. Upon completion of the two courses the Sunday School Board gives its Blue Seal Diplomas.

First term, Christian Doctrine. This is a brief study of the fundamental Bible doctrines of God, man and sin, the person of Christ and salvation, the church, and the last things made so that the student will investigate just what the Bible says on these important subjects:

Clarke Memorial College

Texts: Dargan's Doctrines of Our Faith. Leavell's Pupil Life will be studied out of class. Credit one hour.

Second term, Christian Service, a study of the plan of salvation and of the art of winning the lost to Christ, emphasizing the use of the Bible in this work.

Texts: Burrough's Winning to Christ. Greogory's Seven Laws of Teaching or Wells' Teachers that Teach will be studied out of class.

Third term: Interpretation. Some selected portion of the Bible will be studied intensively in class.

Text: One of the departmental books, will be studied out of class. Credit one hour.

Philosophy II. In this course the student is introduced to three fields of mental and moral science. Efforts are made to acquaint him with the nature of each field, the problems connected with it, and some principles that will guide him in solving his problems.

First term, psychology. Text: Robinson's Practical Psychology.

Second term, ethics. Text: Williams' Introduction to Christian Ethics. Credit one hour.

Third term, logic. Text: Creighton's Introductory Logic. Credit one hour.

DEPARTMENT OF EDUCATION

Mr Farr—Miss Campbell

The purpose of this course in Education is to prepare students to deal diligently and efficiently with the problems of Education. In the field of Education there is a strong demand for teachers who are prepared not only to teach successfully but also to manage the many problems that will arise in connection with school life. This department meets the demand for trained teachers, and at the same time the Senior Colleges of the state give full credit to those who continue their college work.

Education I. First Term: School Efficiency—Bennett.

Second Term: Introduction to Education. Frasier and Armentrout.

Third Term: Progressive Methods of Teaching—Stormzand.

Education II. First Term: Classroom Management and Control Sears.

Second Term: The School as a Social Institution—Robbins.

Third Term: How to Teach the High School Subjects—Miller.

Clarke Memorial College
DEPARTMENT OF MUSIC

Miss Ba. son

PIANO

Preparatory. Grade I. The very first lessons at the Piano, Crosby-Adams; Elementary Method, Brazelton; Twenty-five easy studies, Schytee; Straebog op. 63; Kohler op. 157; Burgmuller's Studies up, 100; Easy Clementi Sonatinas; Pieces of equal difficulty by standard composers; Major scales through four sharp and four flats.

Grade II. Lambert Studies, Book I; Kohler, Short school of velocity; Czerny, Liebling, Book I; Clementi and Kuhlman Sonatas; Beethoven Sonatinas in G and F; Pieces of equal difficulty by Standard Composers; Major Scales.

Grade III. Lambert Studies, Book II; Czerny op. 249; Heller op. 47; Sonatinas, Sonata in C, Mozart; Pieces of equal difficulty by Standard Composers; Major and Harmonic Minor Scales. Arpeggios in first position.

Grade IV.—LeCoupey—Preface a la Velocite de Czerny; Berens Velocity Studies; Heller op. 45 and 46; Six Little Variations in G; No. 1, Cor Pin Variations, Beethoven; Easy Sonatas by Mozart and Haydn; Lessons in Bach, arranged by W. Carrol. Pieces of equal difficulty by Standard Composers. Major and Harmonic Minor Scales. Arpeggios in first position.

College

Junior. Advanced Technical exercises. Scales, major and both minor, arpeggios. Studies by Czerny, Heller, Bertini, Biehl, Bach Two part inventions. Sonatas and pieces by Haydn, Mozart, Mendelssohn. One term Theory.

Senior. Advanced Technical exercises. Scales, arpeggios major and minor continued. Studies by Cramer, Czerny, Clementi (Gradus ad parnassum). Octaves by Doehring, Bach two part inventions continued. Smaller pieces by Mendelssohn, Schubert, Greig, Chopin, Schumann, etc. Two terms of Harmony.

Voice

Elementary

Breathing exercises and tone placement. Solpeggio, Panofka, A. B. C. Concone. Eieber. Selected songs.

Intermediate

Rhythm, phrasing, sight-singing, major and minor scales Spicker. Vaccai, Abt. Moderately difficult songs.

Advanced

Advanced solfeggi. Studies from Lutgen, Abt. Marchesi. Songs selected from Schubert, Schuman, Grieg and modern composers.

All candidates for graduation in voice must study Harmony and History of Music. Candidates for graduation in piano or voice must give a recital of not less than five compositions to be played or sung from memory.

SPEECH ART DEPARTMENT

Miss Belle Naul

This department is designed to train the body and mind to express the thoughts and emotions of the speaker or reader. Our object is to develop natural speakers and readers, not artificial ones. Expression is the test of all education, hence a greater interest is shown in the power of the spoken word today than ever before.

Especially are we desirous that the ministerial students may emulate the example taught in Nehemiah 8:8, "And they read in the Book of God distinctly and gave the sense." Therefore, each ministerial student ought to take two recitation periods of class work a week besides his daily practice.

Our speech Art Department will be under a teacher who has studied under some of the best specialists of today, and has had years of experience in teaching.

We offer a systematized three years course in the Emerson system of Expression.

First Year: First and second volumes of Evolution of Expression; Pantomime, Story telling, Voice culture.

Second Year: Second and Third Volume of Evolution of Expression; Advanced Pantomime, Advanced Story telling; Emerson's Physical Exercises, Voice culture.

Third Year: How to teach Reading in Public Schools. Study of Shakespeare, Browning, Riley, Eugene Field and Poe. Platform Reading, Practice Training.

DEPARTMENT OF COMMERCIAL SCIENCE

Mrs. Brown

This department has been added to Clarke Memorial College to meet the needs of students desiring any phase of commercial work. Students may come here and take the same course that is offered in any

standard business college and at the same time can have the additional advantage of taking literary work and being under the supervision of the Christian College. Recognizing the efficiency of Mrs. J. D. Brown, head of Commercial Department, Macon & Andrews Business College grant diplomas to all students who complete these courses under Mrs. Brown. In addition, The South-Western Publishing Company grants certificates to those completing the course in Bookkeeping.

The following courses are offered:

First: Bookkeeping. Includes Single and Double Entry, Business Arithmetic, Business Penmanship, Business Correspondence, Business English and Spelling, Accounting, Banking and Posting Machine bookkeeping, Salesmanship, Business Efficiency and Civil Service.

Our teaching plan is exactly the same as in the business house; every transaction is REAL. The students buy and sell, issue notes, checks, drafts, bills, etc., transact all kind of business at the bank, make and receive shipments of goods to be sold on commission. We have no Theory department, our students do not waste two or three months studying rules and definitions. They enter at once on actual business. (Three hours credit or one unit will be given for the above).

Second: Commercial Law: It is an undeniable fact that a competent knowledge of LAW is the proper accomplishment of every person. This course is offered expressly to give the student fundamental knowledge of the laws of the society in which we live; To get them to secure and develop some philosophy of life, and to put into action the correct rules of success. To give them sufficient knowledge of enough industries so that they can determine which one they have the most capacity for and want to follow. The knowledge of law will not only benefit the students personally, but will enable them to discharge their duty properly to the public. You cannot grow into manhood or womanhood without being called upon to establish rights, to estimate injuries, to weigh accusations, and sometimes to dispose of the lives of your fellow-man by serving upon juries. You should have a knowledge of the law in order that you may conduct your own business without friction and avoid the expense of litigation.

THIRD: Shorthand Course. Includes Gregg Shorthand, Touch Typewriting, Business English and Spelling, Correspondence letter writing, Folding, Punctuating, Neatness and Accuracy, Court Reporting, Salesmanship and Business Efficiency, Secretarial Studies and Laboratory Projects.

Our system is simple, students can always read their notes. There are more openings for first-class stenographers than can be filled, but there is no demand for those who are poorly trained. We prepare our pupils in every way, they can take notes rapidly, read their notes accurately and operate the typewriter rapidly, can spell, punctuate and ar-

range letters. (Three hours credit or one unit will be given for Shorthand.)

Fourth: Touch Typewriting. By Touch Typewriting we mean the plan of operating a typewriter without looking at the keys. Our students after mastering the Touch system, look straight at the copy and operate the machine continuously, never look at the keys. The machine runs right along as steadily as the sewing machine, it is faster and far more correct than the old plan. You will be given one hour's credit or one-third of a unit for typing.

General Information. The length of time necessary for a course depends greatly upon the ability and application of the student. The average time is from three to five months. We accept students for enrollment any day of the week. All students are treated alike. Tuition payable in advance. We grant diplomas to our graduates.

Expenses

Bookkeeping and posting Machine.....	\$75.00
Stenographic Course.....	\$60.00
Commercial Law (For Literary Students).....	\$ 9.00
Typing entire session.....	\$22.50
Per month.....	\$ 5.00
Per term, if paid in advance.....	\$10.00

You will notice above that Commercial Law for Literary Students is \$9.00. Commercial students who pay the \$75.00 or Stenography students who pay the \$60.00 will be given the course in Commercial Law without extra charge. For those not included in any of the above classes, a reasonable charge will be fixed by the teacher.

The Call of Opportunity

To you, young men and women, business training is absolutely necessary, and is the best thing you can have if you ever intend to enter a business career. "The young man, even a college graduate, who enters business without going through a business college, will be greatly handicapped in his progress through life"—Chauncey DePew, United States Senator, eminent lawyer, noted orator and one of the shrewdest business men of his time.

Whatever occupation you may choose for your life's work, the first step is to secure a practical business education."—Henry Ward Beecher.

"Graduates in commercial work, absolutely without exception have paying positions awaiting them. They do not have to advertise for a place, borrow, beg, steal nor stand in the bread line."—Elbert Hubbard.

"A shorthand writer who can transcribe his notes is safer from poverty than a Greek scholar."—Charles Reed.

"An investment in knowledge always pays the best interest."—Benjamin J. Franklin.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Burguard

The general plan will be to organize the student body into leagues on the basis of class competition to care for systematic Physical Education among those students not participating in the major sports. The work will consist of the following groups:

Group 1. (a) Setting up work, informal group games, cross country, swimming, class basketball, class volley ball.

(b) Varsity football.

Group 2. (a) Mass group games, class track, class basketball.

(b) Varsity basket ball.

(c) Varsity baseball.

(d) Varsity basket ball for girls.

A medical examination will be given each student taking part in the major sports at the opening of the session. At this time medical advice is given and work prescribed to remedy any physical defects.

Clarke Memorial College
SENIOR CLASS 1929

Becton, Lee.....	Silas, Ala.
Ainsworth, Mona.....	Magee, Miss.
Ates, Belton.....	Magee, Miss.
Barnes, J. W.....	Pelahatchie, Miss.
Bassett, Vardaman.....	Louin, Miss.
Benson, Jennie Lee.....	Union, Miss.
Berry, Grace.....	Pinola, Miss.
Blaylock, Elmer.....	Calhoun City, Miss.
Boyd, Marie.....	Tylertown, Miss.
Boyd, Neta.....	Tylertown, Miss.
Burns, Norma.....	Conehatta, Miss.
Chapman, Mildred.....	Pelahatchie, Miss.
Cleveland, Percy.....	Union, Miss.
Cleveland, Tommie.....	Union, Miss.
Craft, Willohghby.....	Raleigh, Miss.
Daniel, Howell.....	Forest, Miss.
Daniel, Merle.....	Forest, Miss.
Daniel, S. W.....	Forest, Miss.
Davis, A. P.....	DeKalb, Miss.
Gates, Eileen.....	Natalbany, La.
Gates, Inez.....	Natalbany, La.
Gordon, Lester.....	Union, Miss.
Gunn, Myrtle.....	Lena, Miss.
Hannah, Aubrey.....	Emory, Miss.
Ishee, Opal.....	Louin, Miss.
Johnson, Alice.....	Mize, Miss.
Johnson, Ludy.....	Magee, Miss.
Johnson, Mamie.....	Magee, Miss.
Jones, Sara Lou.....	Hathorn, Miss.
Little, Bob Tom.....	New Hebron, Miss.
Mabry, Willa.....	Newton, Miss.
Miller, Hazel.....	Hazelhurst, Miss.
Moore, Joe.....	New Hebron, Miss.
Myers, Tillman.....	Raleigh, Miss.
McAlpin, Bee.....	Raleigh, Miss.
McCardle, Vivian.....	Hazelhurst, Miss.
Parkman, C. C.....	Lingle, Miss.
Phillips, Horace.....	New Hebron, Miss.
Putnam, Beulah.....	Harperville, Miss.
Rape, Marke.....	Lake, Miss.
Riggin, Hamon.....	Jackson, Miss.
Rogers, Burton.....	DeKalb, Miss.

Clarke Memorial College

Russell, Merle.....	Hickory, Miss.
Russom, Ollie.....	Epps, La.
Sansing, Nannie Blanche.....	Newton, Miss.
Sheppard, Wilroy.....	Newton, Miss.
Smith, Clarence.....	Richton, Miss.
Smith, Earl.....	Pulaski, Miss.
Smith, Mrs. W. M.....	Mooringsport, La.
Sorey, Lilla.....	Forest, Miss.
Stennis, D. L.....	DeKalb, Miss.
Stephens, Thomas.....	Bailey, Miss.
Thames, Versie.....	Magee, Miss.
Tillson, Lodie.....	Mize, Miss.
Weeks, Oscar.....	Sturgis, Miss.
White, Johnnie.....	Ethel, Miss.
Windham, Virgie.....	Lake Como, Miss.
Bryant, Toxy.....	Winnsboro, La.
Gaskin, Vera.....	Gunn, Miss.
Evans, Leona.....	Union, Miss.

UNDER GRADUATES, 1929

Alexander, Merle.....	Memphis, Tenn.
Anderson, Linna.....	Forest, Miss.
Audilet, Jack.....	Forest, Miss.
Bennett, J. P.....	Water Valley, Miss.
Blakeney, Daisy.....	Raleigh, Miss.
Boyles, Hilton.....	Homewood, Miss.
Boyles, Nora.....	Homewood, Miss.
Brown, Jake.....	Hickory, Miss.
Bunyard, James.....	Madison, Miss.
Carter, Frances.....	Bay Springs, Miss.
Carter, J. T.....	Blue Mountain, Miss.
Carlise, G. C.....	Newton, Miss.
Carlise, Mrs. G. C.....	Newton, Miss.
Clemmer, Herman.....	Ripley, Miss.
Cockrell, Ausbon.....	Louin, Miss.
Cowan, T. L.....	Tickfaw, La.
Craft, Marjorie.....	Raleigh, Miss.
Craig, Ottie.....	Forest, Miss.
Crockrell, Audell.....	Magee, Miss.
Carter, Carl.....	Zula, Miss.
Crosby, Ruth.....	Lake, Miss.
Dallas, Mrs. Bessie.....	Newton, Miss.
Davis, Julia.....	DeKalb, Miss.
Doolittle, Kathryn.....	Newton, Miss.

Everett, Inez	Hickory, Miss.
Farr, Wiles	Flora, Miss.
Gaddis, H. J.	Newton, Miss.
Gaddis, Mrs. H. J.	Newton, Miss.
Gates, Aubrey	Newton, Miss.
Gibson, Winton	Collinsville, Miss.
Gordon, Conrad	Gilbert, La.
Gordon, Roy	Gilbert, La.
Grimes, Earl	Electric Mills, Miss.
Hall, Allyne	Tylertown, Miss.
Hamrick, Elizabeth	Hickory, Miss.
Hamrick, Ruth	Hickory, Miss.
Harper, Bessie	Laurel, Miss.
Harrison, Arter	Forest, Miss.
Hays, Pauline	Philadelphia, Miss.
Hawkins, W. E.	Forest, Miss.
Hinton, Craven	Soso, Miss.
Hitt, Bruce	Clinton, Miss.
Hopper, Evelyn	Scooba, Miss.
Hubert, Hubert	Sylvarena, Miss.
Johnson, Mortimer	Meridian, Miss.
Jones, Clara Mae	Hillsboro, Miss.
Jones, E. F.	Newton, Miss.
Jones, Mrs. E. F.	Newton, Miss.
Jones, Lorene	Hickory, Miss.
Killan, Addie Mae	Hickory, Miss.
Little, Joe Lane	Rockport, Miss.
McCullough, Truett	Florence, Miss.
McClanahan, C. C.	Lake, Miss.
McAlpin, Earnest	Newton, Miss.
McLelland, J. F.	Hattiesburg, Miss.
McLaurin, D.	Puckett, Miss.
McLaurin, Shelton D.	Newton, Miss.
McLaurin, Sheppard	Newton, Miss.
McNeil, Curtis	Forest, Miss.
Magee, Mattie Hazel	Magee, Miss.
Massey, Jewett	Bay Springs, Miss.
Martin, Wilma	Newton, Miss.
Meadows, Hattie	Morton, Miss.
Mills, Tom B.	Lena, Miss.
Mitchell, Quinton	Pace, Miss.
Moss, Bud	Ackerman, Miss.
Myatt, Walterine	Noxapater, Miss.
Myers, O. H.	Collinsville, Miss.
O'Farrell, Marguerite	Milton, Fla.

Pace, Lorene	Conehatta, Miss.
Padgett, Bufkin	Helfin, La.
Perkins, Jack	Newton, Miss.
Phillips, Nettie Mae	Louin, Miss.
Phipps, Katie Lee	Taylorville, Miss.
Purvis, C. J.	Newton, Miss.
Rhodes, Melton	Neshoba, Miss.
Round, Anna Laura	Newton, Miss.
Round, Roy	Newton, Miss.
Sansing, Maggie Lou	Newton, Miss.
Sheppard, Lillie Mae	Pelahatchie, Miss.
Smith, Vardaman	Newton, Miss.
Smith, Virgie	Newton, Miss.
Spencer, Terrell	Moss Point, Miss.
Tadlock, Clemmie	Homewood, Miss.
Waldrup, Morene	Louin, Miss.
Wells, Jewel	Newton, Miss.
Wilson, Mary Elizabeth	Newton, Miss.
Wilson, Irie	Mecia, Texas
Wilson, Walker	Mecia, Texas
Wilkerson, Curtis	Forest, Miss.

SUMMER SCHOOL STUDENTS, 1929

Allen, Margaret	Newton, Miss.
Allman, Truett	Newton, Miss.
Alexander, Janie	Philadelphia, Miss.
Anderson, Lena	Louin, Miss.
Anderson, Ruby	New Albany, Miss.
Arender, Merble	Raleigh, Miss.
Aycock, Mrs. L. M.	Hillsboro, Miss.
Armstrong, Luna B.	
Barnette, J. C.	Philadelphia, Miss.
Barnette, Mrs. J. C.	Philadelphia, Miss.
Bates, Eva	Philadelphia, Miss.
Brown, Edna	Bailey, Miss.
Burns, Norma	Conehatta, Miss.
Burnside, Ruby	Burnside, Miss.
Burch, Frank	Lena, Miss.
Butler, Chomella	Gunn, Miss.
Blass, J. P.	Newton, Miss.
Blass, Mrs. J. P.	Newton, Miss.
Bailey, Rebecca	McCool, Miss.
Brand, Mabel	Hickory, Miss.
Baucum, Arnette	Newton, Miss.

Banks, Paul	Newton, Miss.
Beaty, Mildred	Newton, Miss.
Brown, Bolton	Newton, Miss.
Buckley, Spurgeon	Newton, Miss.
Blanton, G. T.	Deemer, Miss.
Blaylock, M. O.	Philadelphia, Miss.
Blossom, Lucile	Forest, Miss.
Bounds, Thelma	Collinsville, Miss.
Buchanan, Maina	Newton, Miss.
Boyd, Neta	Tylertown, Miss.
Benson, Jennie Lee	Union, Miss.
Brown, Jake	Hickory, Miss.
Chandler, Mrs. O. L.	Louisville, Miss.
Chapman, Tinnie	Newton, Miss.
Coughlan, Ethel	Lake, Miss.
Clay, Daisy	Collinsville, Miss.
Chaney, Annie	Little Rock, Miss.
Carlisle, Carlton	Newton, Miss.
Carpenter, Fannie Belle	Conehatta, Miss.
Cleveland, Jewel	Union, Miss.
Cleveland, Ethel	Union, Miss.
Crye, Bennie	DeKalb, Miss.
Currie, Nell	Mize, Miss.
Chaney, Margaret	Little Rock, Miss.
Coleman, Irma	Louisville, Miss.
Crosby, Lucile	Newton, Miss.
Chisholm, Pearl	Bay Springs, Miss.
Clay, Myrtle	Collinsville, Miss.
Coughman, Mrs. L. C.	Morton, Miss.
Carmicheal, Pearl	
Clarke, Mrs. T. A.	DeKalb, Miss.
Cobb, Mrs.	Chunky, Miss.
Cooper, Flora	Morton, Miss.
Cooper, Rubye	Morton, Miss.
Carter, John Thomas	Newton, Miss.
Cooke, Mrs. J. G.	
Cotton, Belle	Lake, Miss.
Davis, Winona	Lake, Miss.
Daniel, Edward	Newton, Miss.
Davis, Julia	DeKalb, Miss.
Dallas, Mrs. Bessie	Newton, Miss.
Dent, Mildred	Garlandville, Miss.
Evans, James	Louin, Miss.
Evans, Leona	Decatur, Miss.
Eakes, Mrs. Bessie	Union, Miss.

Elam, Nola	Hickory, Miss.
Everett, Flonnaye	Hickory, Miss.
Everett, Cye	Pelahatchie, Miss.
Everett, Edna	Pelahatchie, Miss.
Fulton, Eunice	Neshoba, Miss.
Fancher, T. B.	Taylorville, Miss.
Fancher, Mrs. T. B.	Taylorville, Miss.
Ford, Jewell	Newton, Miss.
Fancher, Ruth	Taylorville, Miss.
Fancher, Retha	Taylorville, Miss.
Flynt, M. L.	Newton, Miss.
Gunn, Myrtle	Lena, Miss.
Gordon, Lester	Union, Miss.
Gully, Madge	Gholson, Miss.
Gully, Stella	DeKalb, Miss.
Gully, Lorena	DeKalb, Miss.
Gully, Ruby Lee	Fearn Springs, Miss.
Gibson, Mrs. F. D.	Hickory, Miss.
Giles, Dorabel	
Gibson, Emmette	Newton, Miss.
Graves, Mattie Lou	Puckett, Miss.
Giles, Helen	Decatur, Miss.
Gordy, Lillie	Lawrence, Miss.
Gordy, Walter	Lawrence, Miss.
Gordon, Ray	Newton, Miss.
Griffin, Neva	Meridian, Miss.
Gallaspy, Ida Tillson	Union, Miss.
Gatewood, Eva	Union, Miss.
Gaddis, H. J.	Newton, Miss.
Gates, Aubrey	Newton, Miss.
Gibson, Merle	Newton, Miss.
Harris, Cecile	Decatur, Miss.
Hannah, Aubrey	Eupora, Miss.
Holladay, Ethel	Philadelphia, Miss.
Holmes, Ross	Montrose, Miss.
Howard, Grace	Newton, Miss.
Husband, Cecil	Forest, Miss.
Hare, Mrs. Madie	DeKalb, Miss.
Horton, Lucy	Conehatta, Miss.
Hays, Lucille	Bay Springs, Miss.
Hays, Bessie	Bay Springs, Miss.
Harris, Mertis	Newton, Miss.
Hailey, Margaret	Hickory, Miss.
Hamrick, Annie C.	Hickory, Miss.
Harrison, C. C.	Forest, Miss.

Hopper, Evelyn	Scooba, Miss.
Harris, Sadie B.	Decatur, Miss.
Holmes, Addie	Morton, Miss.
Ishee, Opal	Louin, Miss.
Irby, Ella May	
Jackson, S. M.	Mize, Miss.
Johnson, J. C.	Newton, Miss.
Johnson, Lawrence	Meridian, Miss.
Jarvis, Mildred	Gholson, Miss.
Johnson, Mortimer	DeKalb, Miss.
Jones, Evie	Burnside, Miss.
James, Lillie Pearl	Newton, Miss.
James, H. C.	Little Rock, Miss.
James, Mary	Newton, Miss.
Jenkins, Mrs. Mabel	DeKalb, Miss.
Johnson, Ludie	Magee, Miss.
Johnson, Bessie	Philadelphia, Miss.
Jackson, Louise	DeKalb, Miss.
Johnson, Katie	Meridian, Miss.
Keller, John M.	Meridian, Miss.
King, Thelma	Ackerman, Miss.
Killen, Ada	Union, Miss.
Lowrey, Mrs. C. A.	Daleville, Miss.
Landrum, Hazel	Preston, Miss.
Langford, J. D.	Conehatta, Miss.
McCellan, Velma	Sallis, Miss.
Magee, Mattie Hazel	Magee, Miss.
Morgan, Frances	Noxapater, Miss.
Moulder, Vernella	Lorena, Miss.
McAlpin, E. G.	Newton, Miss.
McDonald, Irvin	Quitman, Miss.
McDonald, Lamar	Quitman, Miss.
McDonald, Lois	Quitman, Miss.
McMullan, M. W.	Newton, Miss.
Morgan, Mrs. W. R.	Louin, Miss.
Mills, Grace	Weir, Miss.
Montgomery, Hudson	Louin, Miss.
Montgomery, Lavelle	Louin, Miss.
McMullan, Miriam	Hickory, Miss.
Moulder, Allyne	Lorena, Miss.
Miller, Virginia	Newton, Miss.
Myers, Marie	Crowder, Miss.
Majure, Ruth	Madden, Miss.
McGahay, Blanche	Louisville, Miss.
Martin, Wilma	Newton, Miss.

McMullan, Elizabeth	Hickory, Miss.
Moore, Mrs. W. M.	
Mauldin, Alma	Moss, Miss.
Myatt, Walterine	Noxapater, Miss.
Nester, Mary	Conehatta, Miss.
Neal, Caley	Pineville, Miss.
Pickard, H. G.	Meridian, Miss.
Pickard, Mrs. H. G.	Meridian, Miss.
Pickard, Theta	Meridian, Miss.
Putnam, Beulah	Harperville, Miss.
Phillips, Lavada	New Hebron, Miss.
Pace, Lorene	Conehatta, Miss.
Phillips, Horace	New Hebron, Miss.
Parks, Jewel	Decatur, Miss.
Philpot, Ora	Derma, Miss.
Reynolds, Arthur	Conehatta, Miss.
Round, Anna Laura	Newton, Miss.
Russell, Merle	Hickory, Miss.
Ritchie, Lillie	Newton, Miss.
Rush, J. R.	Lake, Miss.
Reeves, Mrs. J. E.	Meridian, Miss.
Riley, Izzie	Quitman, Miss.
Robertson, Mrs. Ora	Newton, Miss.
Rush, Mrs. Agnes	Lake, Miss.
Rape, Marke	Lake, Miss.
Richardson, Bert	Little Rock, Miss.
Rush, R. W.	Union, Miss.
Sansing, Maggie Lou	Newton, Miss.
Shepherd, Lollie Mae	Pelahatchie, Miss.
Shealey, Ruth	Morton, Miss.
Stamper, Evelyn	Decatur, Miss.
Stamper, Bessie Mae	Decatur, Miss.
Sheedy, Renna	Chester, Miss.
Sheedy, Grace	Chester, Miss.
Simpkins, Adair	Decatur, Miss.
Smith, Susanna	Sebastopol, Miss.
Smith, Melvin	Puckett, Miss.
Smith, Mrs. Melvin	Puckett, Miss.
Stennis, Elizabeth	Newton, Miss.
Still, Isaac	Newton, Miss.
Simmons, Carolyn	Lawrence, Miss.
Stump, Mrs. D. H.	Lake, Miss.
Simmons, W. M.	Union, Miss.
Skipper, Gusta	Gholson, Miss.
Sedler, Macie	Hickory, Miss.

Sigrestt, Lucy.....	Pelahatchie, Miss.
Sheppard, Mat.....	Braxton, Miss.
Stephens, Myrtle.....	Newton, Miss.
Skinner, Jewel.....	Union, Miss.
Sessions, Onie.....	Forest, Miss.
Stevens, Essie.....	Newton, Miss.
Stevens, Kate.....	Lawrence, Miss.
Thompson, Lillian.....	Burnside, Miss.
Taylor, Mrs. C. P.....	
Thomas, Mrs. B. H.....	Newton, Miss.
Vance, Mrs. G. C.....	Newton, Miss.
Vance, Johnie.....	Conchatta, Miss.
Walker, May.....	Meridian, Miss.
Waldrop, Merle.....	Newton, Miss.
Whatley, Lizzie.....	Leakesville, Miss.
Wells, Mrs. Dora.....	Hickory, Miss.
Williams, Minnie.....	Leakesville, Miss.
Wansley, Georgia.....	Decatur, Miss.
Weatherford, Thelma.....	Decatur, Miss.
Wells, Jewel.....	Newton, Miss.
White, Lucile.....	Bailey, Miss.
Wilkerson, C. E.....	Pineville, Miss.
White, L. G.....	Newton, Miss.
Williams, Henry.....	Louin, Miss.
Willis, Libbye.....	Philadelphia, Miss.
Woodard, Lona.....	Union, Miss.
Wolfe, Rubye.....	Forest, Miss.
Wilson, Mrs. T. H.....	Newton, Miss.
Winstead, Lora.....	Union, Miss.
Wansley, Mary Lou.....	Decatur, Miss.
Webb, Sara Frances.....	Laurel, Miss.
Winstead, W. E.....	Newton, Miss.
Wills, J. E. Jr.....	Newton, Miss.
Zitterow, Myrtis.....	Carmicheal, Miss.